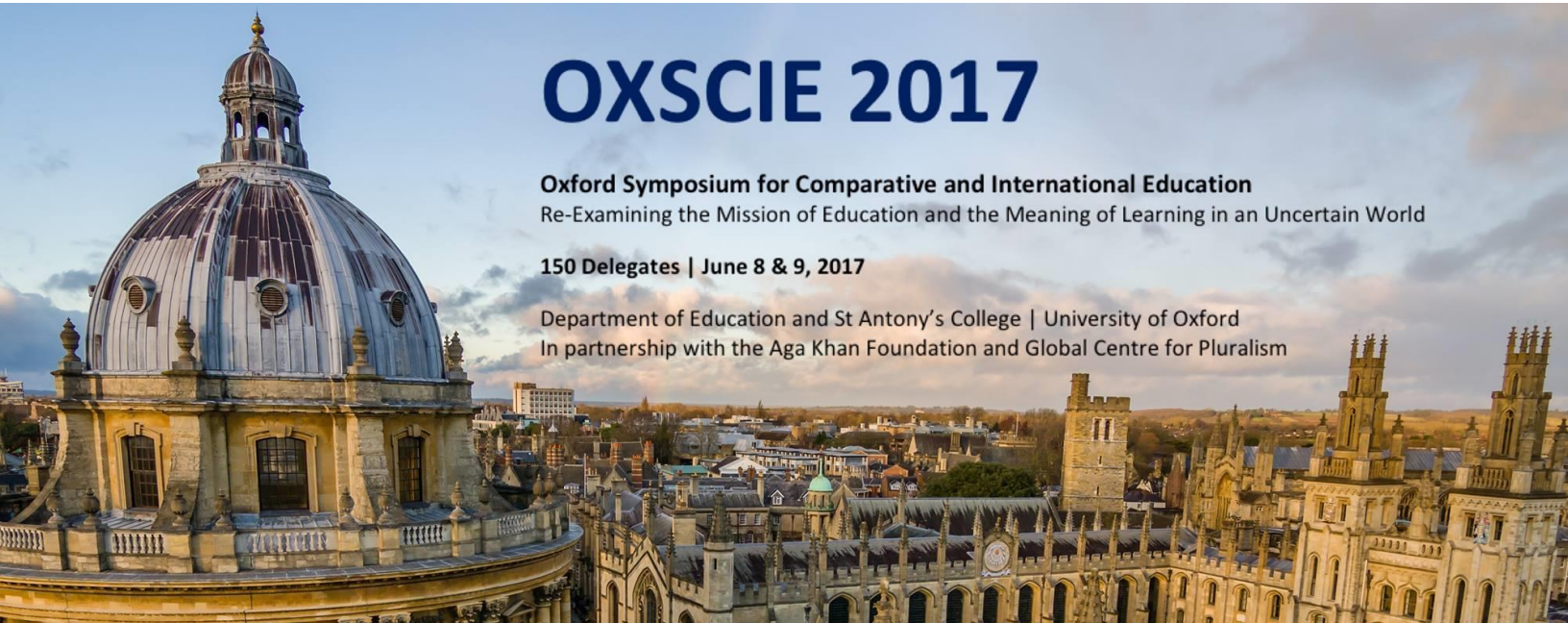# OXSCIE 2017

Oxford Symposium for Comparative and International Education
Re-Examining the Mission of Education and the Meaning of Learning in an Uncertain World

150 Delegates | June 8 & 9, 2017

Department of Education and St Antony's College | University of Oxford
In partnership with the Aga Khan Foundation and Global Centre for Pluralism

www.oxfordcie.org/symposium
#OXSCIE2017

OXSCIE | DAY 1 | JUNE 8th, 2017

8:00-9:00   *Monson Room*   **Coffee and Delegates' Registration**

9:00-9:45   *Lee Simpkins Theatre*   **Opening Plenary | Mapping the aims and purposes of OXSCIE**
David Johnson, Director of Oxford Centre for Comparative and International Education
Caroline Arnold, Director of Education, Aga Khan Foundation

9:45-10:45   *Lee Simpkins Theatre*   **Keynote | Political and Economic Uncertainties: Human Migration and Education**
Professor Alexander Betts, Director of the Refugee Studies Centre, University of Oxford
Chair: Andy Cunningham, Aga Khan Foundation

10:45-11:15   *Monson Room*   **Coffee and Networking**

11:15-12:45   **Round Table Session A | Invited Papers: The role and mission of education in the context of political and economic uncertainties**

Mary O' Brien   **Round Table 1- Political and economic uncertainties: threat or opportunity for education?**

Nicholas Burnett, Results for Development
The uncertain future of learning: are we focusing on the right stuff?
Tom Haslett, Central Square Foundation
Fixing Education Finance under Uncertainty: Threats and Opportunities
Joseph Wales, Overseas Development Institute
How does political context and instability shape education systems and reforms? Some evidence from the Development Progress project
Chair: Sheila Manji, Aga Khan Foundation, Switzerland

Talbot Seminar 2   **Round Table 2 -No refuge in a critical time: redefining refugee education beyond emergency solutions**

Hiba Salem, University of Cambridge
Schools as fragile worlds: exploring the experiences of Syrian refugee students in Jordan
Daniel Shephard, ISCSG
When should refugee children attend public schools?
Caitlin McKane, Brigham and Women's Hospital
Learning to care about culture in order to change the culture of care: lessons from global health for international education
Chair: Nafisa Shekhova, Aga Khan Foundation, Switzerland

Lodge Seminar   **Round Table 3- Uncertainty, reflection, technology, and innovation: practitioner insights for catalyzing education systems change**

Georgia Hill, UNICEF, Eastern, Southern Africa
Pressing pause to fast forward technological innovation in education
Matt Reeves, Aga Khan Foundation, East Africa
The hub-and-spoke model is dead: meet the "Killer App" revealing the glorious complexity of education systems
Ronda Zelezny-Green Panoply Digital & GSMA Learning and technology in an era of alternative facts
Chair: Andrew Cunningham, Aga Khan Foundation, Switzerland

	Montgomery Room	**Round Table 4- Securitizing education or educating global citizens? Effective approaches for fostering belonging in the context of change and uncertainty**

Anna Lockley-Scott, University of Warwick
Examining the use of education for certainty in an uncertain world: The educational impact of domestic threat
Carly Manion, University of Toronto
Global citizenship education in an uncertain world: good or promising practice in international and comparative perspectives
Saskia Rasenberg, Independent Education Consultant
Promoting pluralism in and through education: a long overdue paradigm shift
Chair: Jayne Barlow, Global Centre for Pluralism

Paul Oster Room

Round Table 5- The politics of persuasion for the uncertain future of international educational policy, financing and practice

Ian MacPherson, Global Partnership for Education
Private sector engagement in education: where, and how, are dynamics heading?
Jan van Ravens, Yale University
Early learning, the one certainty
Mathias Urban, University of Roehampton
Democratic accountability and contextualised systemic evaluation in education
Chair: Caroline Arnold, Aga Khan Foundation, Switzerland

Lee Simpkins Theatre

Round Table 6- Child-centred education: designing relevant and resilient education for a world in flux

Stuart Campo, Harvard University
A design-led approach to fostering well-being through 21st century skills programming
Tricia Young, Child-to-Child
Children: social actors and co-creators
Isabel Falkenberg, Walkabout Foundation
What we can learn from embracing disability
Chair: Kathy Sylva, University of Oxford

Jerwood Room

Round Table 7- Learning to learn, be, and become in an uncertain world

Farid Panjwani, University College London
Educating narrative and sociological imagination in times of uncertainty
Rachel Siegman, University of Oxford
Journey through the inquiries of learning: Can society embrace the nature of ambiguity?
Lynn Schneider, University of Oxford
Global Citizenship Education? An examination of UNESCO's latest hope for a peaceful world
Chair: David Johnson, University of Oxford

12:45-2:00	*Monson Room*	**Lunch at Lady Margaret Hall, University of Oxford**
2:00-3:15	*Lee Simpkins Theatre*	**Plenary	Teaching in the context of uncertainty: learning from the best** **Michael Wamaya** Global Teacher Prize Finalist, Kenya **Peter Ferris** Global Teacher Prize Finalist, Northern Ireland **Erin Gruwell** Global Teacher Prize Finalist, United States of America **Chair: Alice Cornish,** Head of Education, Varkey Foundation
3:15 3:45	*Monson Room*	**Coffee and Networking**

3:45-5:15

Mary O'Brien **Round Table 8-Transformational teaching and learning – global examples of effective approaches**

Naseemah Mohamed, Harvard University
A school has many doors: how local arts promote global learning
Vishal Talreja, Dream a Dream
An empathetic teacher is key to learning and thriving in the new world
Luana DeBorst, University of Oxford
Luchando a brazo partido: Responding to the crisis in education from a Latin American perspective
Chair: Jayne Barlow, Global Centre for Pluralism

Talbot Seminar 2 **Round Table 9- Lifeworld Learning**

Karim El-Mahairy, University of Oxford
Re-defining the curriculum to include and connect formal and informal learning
Rupert Corbishley, Aga Khan Foundation, East Africa
The role of 'lifeworld' in quality education: the importance of parents and community participation in schooling
Charissa Lim, University of Leeds
Education and teacher transformation in the age of innovation, nationalism and fake news
Chair: Caroline Arnold, Aga Khan Foundation

Lodge Seminar **Round Table 10 - The re-examination has begun: hopeful examples of supporting, assessing and measuring quality education**

Daniel Baheta, UNICEF, Kenya
What is quality education? Kenya's experience in reforming the national education curriculum
Taylor Robinson, Vera Solutions
The development of the new PROMISE3 mobile app: Supporting schools to understand and respond to challenges to quality teaching and learning
Chloe Walker, University of Oxford
How do public private partnerships in education measure up? Conceptualizing and Measuring Achievement in a Ugandan PPP
Chair: Alison Joyner, Aga Khan Foundation, Switzerland

Montgomery **Round Table 11- Early learning in an era of uncertainty: Getting it right from the start**

Danny Labin, Sesame Street Workshop
How muppets promote peace by building respect for all
Kofi Marfo, Aga Khan University, Institute for Human Development
The "New Early Years" movement as a potential catalyst for rethinking education and schooling in majority world contexts
Sheila Manji, Aga Khan Foundation, Switzerland
Quality early learning: barriers and opportunities
Chair: Kathy Sylva, University of Oxford

Paul Oster Room	**Round Table 12- Effective school leadership for social change at scale: What does this look like in an age of uncertainty?**
	Salim Bhatia, Aga Khan Academies *Managing School Leaders from above to inspire leadership from below.* Dorcas Oyugi, WISER, Kenya *School leadership for excelling beyond exams: teaching essential life skills in a rapidly-changing time* Nomalanga Grootboom, University of South Africa Leading educational change through neighborhood engagement **Chair: Andrew Cunningham,** Aga Khan Foundation, Switzerland
Olga Pocock Room	**Round Table 13-The importance of considering voice, participation, democracy and collaboration between key stakeholders in the community to effect changes in teaching and learning.**
	Sughra Choudry Khan, Aga Khan Foundation, Pakistan *A lowly creature or a somebody? The uncertainty of the teacher self* Alex Beard, Teach for All Communities over hierarchies: Changing the paradigm to improve education for all kids Reshma Parveen, University of Queensland *Re-conceptualizing teachers' change and a reflexive habitus* **Chair: Ann Childs,** University of Oxford
Jerwood Room	**Round Table 14- The show must go on: Harnessing a diverse media landscape to improve learning**
	David Johnson, University of Oxford Burulai Aitikulova, Aga Khan Foundation, Kyrgyzstan *Learning on the box: reflections on the mediating role of the television in reinvigorating a culture of reading in Kyrgyzstan* Donika Dimovska,Results for Development *The show must go on: Harnessing a diverse media landscape to improve learning* **Chair: Nafisa Shekhova,** Aga Khan Foundation, Switzerland

6:30-7:30 **OXSCIE Delegates' Reception and Canapes**
Ashmolean Museum, Beaumont St, Oxford OX1 2PH

Remarks: **Michael Kocher,** General Manager, Aga Khan Foundation

7:30-11:00 **OXSCIE Delegates' Formal Dinner**
Ashmolean Museum

OXSCIE | DAY 2 | JUNE 9ᵗʰ, 2017

8:30-9:00	*Monson Room*	**Coffee	Refreshments**
9:00-9:15	*Lee Simpkins Theatre*	**Plenary	Visualizing Educational Uncertainties in a Modern World**
9:15 10:45	*Lee Simpkins Theatre*	**Keynote	Social and Cultural Uncertainties: Diversity, Social Change and Education** **Dr. Huguette Labelle, Board Member, Global Centre for Pluralism** **Professor Joao Costa, Secretary of State for Education, Portugal** **Chair: Jayne Barlow,** Global Centre for Pluralism
10:45- 11:15	*Monson Room*	**Coffee and Networking**
11:15- 12:45		**Round Table Session C - Invited Papers: Education in the context of social and cultural uncertainties**
	Mary O' Brien	**Round Table 15- Recognizing the role of education in the transmission of norms, values and culture – the power to include or exclude** Dina Mehmedbegovic, University College London *Why educators and health professionals need to engage with language loss of immigrant communities in the times of uncertainty?* Oludamini Ogunnaike, College of William and Mary *Burnt libraries: The hidden tragedy of post-colonial African education* Tracey Harjatanaya, University of Oxford *Promoting pluralism in and through education: A double-edged sword* **Chair: Jayne Barlow,** Global Centre for Pluralism
	Talbot Seminar 2	**Round Table 16- Re-imagining the role of higher education in an uncertain world** Greg Moran, Western University *Academics Without Borders: Narrowing the post-secondary capacity gap* Bernadette Dean, University of Central Asia *The University of Central Asia: Preparing Young People in Mountainous Regions for an Undetermined Future* Sarfaroz Niyozov, Aga Khan University, IED, Pakistan *Are we ready to educate for uncertain times? The case of Aga Khan University - Institute of Education Development, Pakistan* **Chair: David Johnson,** University of Oxford
	Lodge Seminar	**Round Table 17- Channeling mass media for social change or social fragmentation? Implications for the uncertain future of education** Nabeel Gillani, MIT Media Lab *Championing a spirit of genuine inquiry to combat social fragmentation* Richard Wilson, Stop Funding Hate *Using modern communications techniques to challenge violence and intolerance, and promote global citizenship* Aric Noboa, Discovery Learning Alliance *From talk shows to teacher training: using media to improve girls' education in three African countries* **Chair: Andrew Cunningham** Aga Khan Foundation, Switzerland

	Montgomery	**Round Table 18- Aligning the role and mission of education to foster critical imagination and pluralistic dispositions**

Al Karim Datoo, Institute of Ismaili Studies
Navigating education through hegemonic smokescreen: Reading the word and reading the world
Simon Hayhoe, University of Bath
The open society and its continual enemies: The need to re-balance education and develop a more critical attitude to knowledge and accepted practice
Afroza Nanji, Global Centre for Pluralism
The potential and peril of a pluralistic disposition
Chair: Sheila Manji, Aga Khan Foundation, Switzerland

Paul Oster Room
Round Table 19- What's happening with local ownership and agency in the context of educational uncertainty?

Teresa Sguazzin, Comic Relief
Funding the future: how can grant makers support quality socially inclusive education?
Sheridan Bartlett, CUNY Graduate Centre, New York
Chair: Caroline Arnold Aga Khan Foundation, Switzerland

Olga Pocock Room
Round Table 20- Opening minds: Managing our responses to the uncertainty

Kristen Bub, University of Illinois
Social emotional learning: Essential dispositions in a challenging world
Bethany Cunningham, Mindfulness Educator
Educating mindfully
Andres Guerrero, Arigatou International
Is education to learn to live together a choice or an ethical demand?
Chair: Alison Joyner Aga Khan Foundation, Switzerland

12:45- 2:00	*Monson Room*	**Lunch at Lady Margaret Hall, University of Oxford**
2:00- 2:30	*Lee Simpkins Theatre*	**Plenary	Critical Reflections on Educational Uncertainties** **Mac MaCartney**, Speaker and Writer on Values-Led Global Leadership **Chair: Caroline Arnold**, Aga Khan Foundation
2:30-3:30	*Lee Simpkins Theatre*	**Forging a new agenda for research on education and uncertainty** **David Johnson**, Director of Oxford Centre for Comparative and International Education
3:30- 4:00	*Monson Room*	**Coffee and Departure**
7:00-11:00		**Post-OXSCIE Social Gathering for Delegates** (Optional) **The Victoria Pub, 90 Walton St, Oxford OX2 6EB**

OXSCIE 2017 is a Living Partnership

The Centre for Comparative and International Education at the University of Oxford is an internationally recognised interdisciplinary research centre dedicated to the study of educational systems around the world. Since its inception more than 20 years ago, the Centre has advanced public dialogue about the challenges to educational change, reform and reconstruction in low-and middle-income countries, and the crises and changing faces of educational systems in other parts of the world.

For more than 100 years, the Aga Khan Development Network has worked to ensure that students of all ages have access to quality learning opportunities. The Network operates programs and institutions across more than 25 countries reaching millions of students. As one of AKDN's five leading agencies in education, the Aga Khan Foundation (AKF) works in partnership with governments, civil society, and local school stakeholders to raise the quality of education systems for millions of marginalized children, worldwide.

The Global Centre for Pluralism is an applied knowledge organization that facilitates dialogue, analysis and exchange about the building blocks of inclusive societies in which human differences are respected. Founded by His Highness the Aga Khan in partnership with the Government of Canada, the Centre is inspired by Canadian pluralism, which demonstrates what governments and citizens can achieve when human diversity is valued and recognized as a foundation for shared citizenship.

The Varkey Foundation is a not-for-profit organisation established to improve the standards of education for underprivileged children throughout the world. Our mission is that every child should have a good teacher. We do this through building teacher capacity, advocacy campaigns to promote excellence in teaching practice at the highest levels of policy making and providing grants to partner organisations that offer innovative solutions in support of our mission